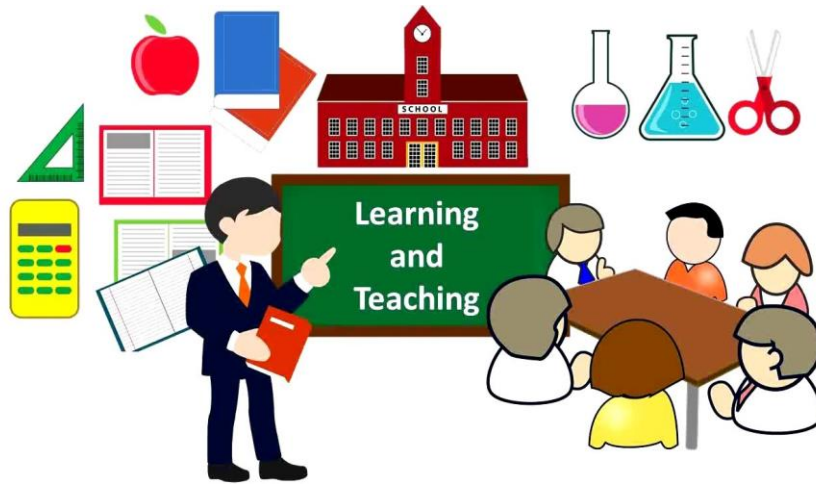


Pakistan Islamia Higher Secondary School Sharjah



Teaching and Learning Policy (2024-2025)



Imparting Knowledge, Inspiring Change

Policy Statement

PIHSS is committed to foster elevated standards and consistency serving as guidance primarily designed for teachers. We aim to create a secure and stimulating learning environment, which will raise achievement, enhance self-esteem and promote mutual respect. Our primary concern is to develop an atmosphere where all work and learn together with supportive and positive behavior. At PIHSS, children are entitled to a high-quality curriculum and a stimulating learning environment and we work hard to provide this.

Aims

PIHSS continues to improve the quality of the teaching and learning process and provide our students with the best possible learning experiences. The policy aims to:

- ✓ Develop a sense of learning in students to make excellent progress
- ✓ Make the lessons well-planned and well-executed in the classroom
- ✓ Ensure consistent practice across the school in teaching, learning, assessment, and educational leadership
- ✓ Ensure that all students access quality teaching throughout the curriculum
- ✓ Ensure students achieve aspirational learning outcomes

- ✓ Improve the effectiveness of our instructional styles by focusing on how students learn and acquire knowledge and skills
- ✓ Ensure teachers have high regard for professionalism and the school policies and procedures must be followed while teaching high standards to students

Teaching and Learning Values at PIHSS

PIHSS has some core principles and values for the school teaching and learning process. These are:

- All students are involved in high standards of positivity and kind attitudes towards others
- Providing a learning experience to students that is both enjoyable and innovative and aligned with the state-given curriculum standards
- Instilling a sense of commitment in students with their learning through active engagement through the academic cycle
- Ensuring all classrooms are learning-focused but also exhibit mutual respect and kindness towards their peers
- Providing all students with a broad, innovative, and balanced curriculum to satisfy their educational and personal needs in the later part of their lives

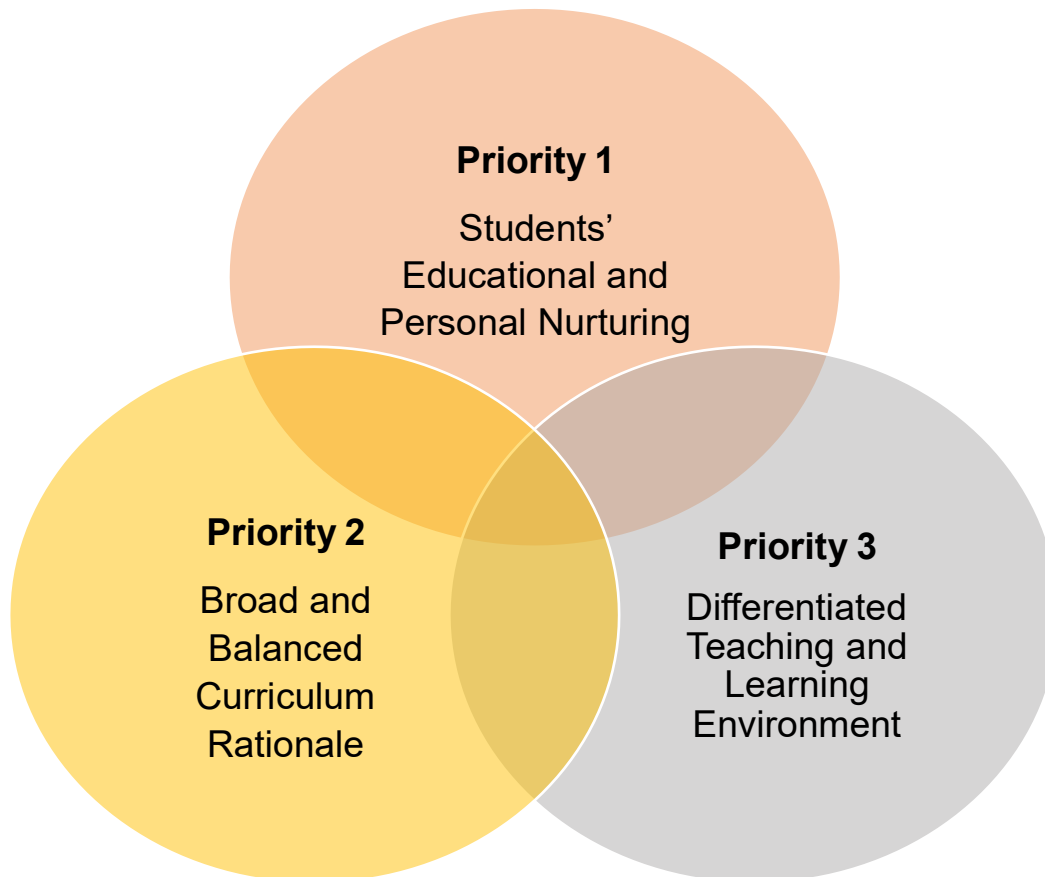
The Core Focus on Teaching and Learning at PIHSS

PIHSS has core focal points about teaching and learning that are non-negotiable and cannot be compromised in any way. These are:

- ❖ Child-centered learning
- ❖ Learning through challenge
- ❖ Adaptation of lesson planning
- ❖ Differentiated teaching and learning
- ❖ Curiosity-developing questions and answers
- ❖ Self and peer assessment

- ❖ Development of meta-cognitive skills
- ❖ Self-reliance in learning in students
- ❖ Learning through problem-solving
- ❖ Taking initiatives of independent learning
- ❖ Working voluntarily for the safety of the environment

The Strategic Educational Priorities



Priority 1

Our school has the ultimate priority to emphasize the student's academic and personal needs. We believe that a quality education is important but personal development is also paramount than only getting grades. We foster an attitude of learning in our students that enhances their abilities to develop meaningful relationships and set their path academically and in real-life situations.

Priority 2

The curriculum at PIHSS is broad and balanced in terms of logical and scientific thinking skills as well as enabling the students to relate their knowledge with the world around them. The curriculum we implement is aligned with the UAE School Inspection Framework and the guidelines of the school statutory bodies. The particular curricula focus is to create links and connections between disciplines and fields, the teaching of different values and traditions, and reflecting and responding to cultural diversity.

Priority 3

We, at PIHSS, have a well-developed instructional system of differentiation where the educators bring learning within the grasp of all students in a classroom. The students above the grade level and below grade level benefit from the unique methods of teaching which is structured and executed thoughtfully.



Skills that We Prepare Students For

- ❖ Respect for others
- ❖ Continual Engagement
- ❖ Coordinated use of time, space, and activities
- ❖ Flexible Learning Groupings

The school Expectations from Teachers

- ✓ For the effective instructional system, the school expects teachers to:
- ✓ Provide high quality attainment and progress in students
- ✓ Structure and execute their lessons with clear learning objectives
- ✓ Create a positive, supportive, and inclusive atmosphere in classrooms
- ✓ Prepare students to engage in lessons and take charge of their own learning
- ✓ Use questioning techniques to enhance student logical reasoning and critical thinking
- ✓ Focus on students' 21st Century learning skills to prepare them for the experiential lifestyle
- ✓ Develop high expectations of students to make them believe their learning potential and work hard to achieve that potential

What Does it Mean to be High-Quality Learning at PIHSS?

- ❖ Students will make progress because of the good teaching they receive
- ❖ Students show high levels of interest and engagement and work purposefully
- ❖ Students have a self-belief in what they can achieve, and express high aspirations for themselves
- ❖ Students can talk about what they are learning and identify the next steps they need to take
- ❖ Students actively assess their work
- ❖ Students take increasing responsibility for their learning and progress towards independent learning
- ❖ Students work in a variety of contexts, displaying a range of skills, including independent and interdependent working
- ❖ Demonstrate good subject and curriculum knowledge

PIHSS Curriculum in Teaching and Learning

PIHSS has set a wide range of curricula in line with the MOE and national educational standards.

- English as an Additional Language
- Arabic as an Additional Language
- Islamic Education
- Science
- Mathematics
- Social Studies (Pakistani and UAE curriculum)
- Urdu

Skill-Based Curriculum

- Basic Research Skills
- Innovation/AI & Robotics
- Public Speaking Skills
- Stress Management/Emotional Intelligence
- Reading Skills

Options

- Home Economics
- Civics I-II
- Commerce
- Banking and Finance
- Accounting 1-2
- Geography
- History of Pakistan
- Chemistry I-II
- Biology I-II
- Physics I-II
- Home Economics I-II
- Principles of Commerce
- Business Math
- Principles of Accounting-I
- Principles of Accounting-II
- Commercial Geography
- Business Statistics
- Principles of Economics

- Computer Science

Planning of Weekly Syllabus Break up to Structure Lessons

We prepare weekly syllabi and lesson breakups to specify the learning objectives, classroom activities, differentiation, and availability of learning resources to students. It allows us to understand students' individual needs and their ongoing progress and assessment. When planning a weekly pack, teachers ensure that all student needs must be reflected and addressed. To inform future learning lessons are evaluated with explicit reference made to the next steps necessary to promote learning.

Learning Environment

- ✓ The school puts great focus on creating an environment where all pupils flourish and progress. An environment that is conducive to learning is essential for success. In this regard we believe that teaching and learning can be most effective when:
- ✓ The environment is safe, stable, and stimulating.
- ✓ Pupils' self-esteem is high
- ✓ Pupils understand the purpose of the learning and see relevance to their own experience. Learning builds on prior knowledge and understanding.
- ✓ Success criteria are explicit and models are provided.
- ✓ Independent learning and thinking are facilitated and encouraged.
- ✓ Questioning, reflection, problem-solving, and discussion are encouraged.
- ✓ Opportunities exist for creativity and utilizing different learning styles.
- ✓ Pupils can self and peer-assess and know what they need to do to improve and can set appropriate targets.

Roles and Responsibilities

SLT

- To provide appropriate support, training and resources for departments and individuals to improve the quality of teaching and learning.

- To monitor and evaluate the delivery and impact of the policy.
- To co-ordinate and complete the appropriate lesson observations and feedback as stated within the Performance Management Policy.
- To modify and update the policy in the light of ongoing developments and the changing needs of the school

Head of Teachers

- To be responsible for the coordination of long, medium- and short-term planning of schemes of work taking into consideration the aims and objectives of the policy.
- To monitor the quality of Teaching and Learning within their subject.
- To support departmental colleagues in developing the quality of Teaching and Learning.

Teaching Staff

- To implement this policy by ensuring a consistent delivery of high-quality learning experiences.
- To be responsible for short term planning, in conjunction with department teams

Staff

- To be aware of the principles of the policy and how they can contribute to it

Review of the Policy

This policy will be reviewed annually with the compliance of the school governing board and the UAE educational standards. Any modifications and suggestions will be addressed and the improvement areas will be narrowed down.
