

Pakistan Islamia Higher Secondary School Sharjah



Assessment Policy (2024-2025)



Fostering Academic Excellence



Rationale

This policy outlines the assessment procedures carried out at PIHSS, and the student monitoring of educational progress is developed through the UAE and Pakistani prescribed curriculum. The school is committed to providing a quality teaching and learning environment for educational improvement and progression. The assessment is conducted through a broad, balanced, and challenged curriculum to offer our students an enriched environment where their personal and academic abilities flourish aligned with global perspectives. The rationale of the assessment policy at PIHSS intends to:

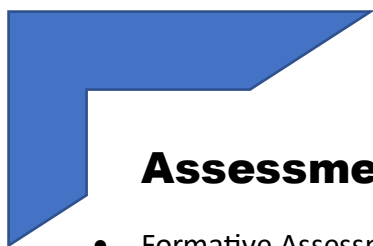
- ✓ Ensure that students' learning is identified by the strengths and the areas of improvement
- ✓ Making assessment an integral part of learning at PIHSS
- ✓ Ensuring fairness and transparency in assessment processes
- ✓ Ensuring monitoring, evaluation, and consistency in assessment processes
- ✓ Ensuring accountability in assessment processes
- ✓ Ensuring teaching and learning facilitate the assessment processes
- ✓ Ensuring the assessment procedure is rigorous and meaningful
- ✓ Defining clear definitions of assessment to all stakeholders
- ✓ Defining roles and responsibilities of assessment to all stakeholders



Aim of the Assessment Policy

Assessment at PIHSS has a structured framework that guides how students' progress, achievement, and learning skills can be effectively evaluated. The policy aims:

- ✓ To Provide clear guidelines on the procedures of formative and summative assessment
- ✓ To Provide a clear schedule how and when the assessment process will be conducted, implemented, monitored, and evaluated
- ✓ To ensure teachers use assessment to inform their planning, ensuring lessons are built based on students' learning strengths and areas of improvement
- ✓ To ensure assessment is aligned with the learning and curriculum objectives and fulfills educational standards
- ✓ To ensure assessment prepares students for higher education, lifelong learning skills, and continuous self-improvement
- ✓ To determine that assessment promotes, improves, and enhances the students' learning skills
- ✓ To improve instructional practices that are based on assessment data and it meets the students' needs effectively



Assessment Approaches at PIHSS

- Formative Assessment (Assessment for Learning)
- Summative assessment (Assessment of Learning)
- Assessment as Learning
- Diagnostic Assessment
- Self-Assessment
- Target Setting

Assessment Approach	Purpose
Formative Assessment (Assessment for Learning)	<ul style="list-style-type: none">• Opportunities for teaching and learning taking place in the classroom• Use of student data to inform teaching• Teachers know how well a child has progressed• Students use feedback on how to improve• Setting individual and challenging learning targets• Sharing learning targets with parents to include them in their child's learning
Summative Assessment (Assessment of Learning)	<ul style="list-style-type: none">• A yardstick to measure students' annual school performance• An opportunity to keep track of students' progress and teachers' expectations to monitor at different points in the key learning stages• To measure students' progress from the starting points of time to the subsequent stages• Monitoring student progress throughout the year• To track progress and inform parents and teachers of the next year's educational plans
Assessment as Learning	<ul style="list-style-type: none">• Student self-assessment of their progress• Students' use of peer assessment and teacher feedback on reflecting on their learning of practical skills• Students' active involvement to critically evaluate their learning processes• Empowering students to monitor their learning and educational and personal growth
Diagnostic Assessment	<ul style="list-style-type: none">• Focusing on the student learning gaps, strengths, and improvement areas• To identify what students already know and can do• To help teachers plan their instructional content• To help modify the lesson-learning content

	<ul style="list-style-type: none"> • Frequently incorporated into daily lesson planning • Easy to get feedback from students during class
Self-Assessment	<ul style="list-style-type: none"> • Students setting targets for their own achievement • Target reviewing regularly • Setting a target for their annual record of achievement • Teachers' encouragement to students to self-assess their agreed targets
Target Setting	<ul style="list-style-type: none"> • Data allowing teachers to revise teaching styles and revise targets • Recognizing students' abilities and adjusting instructional strategies



Purpose of Assessment for Students

For students, Assessment is used:

- ✓ To help students recognize the educational standards they are assessed and prepare them how to improve further
- ✓ To provide information and feedback on their academic as well as personal learning and progress
- ✓ To provide consistency in all forms of assessment which is clear, effective, robust, and according to the academic expectations
- ✓ To allow students to review and reflect on their progress patterns and assess their learning trends
- ✓ To prepare students to become actively involved in the learning process
- ✓ To employ a range of assessment strategies such as self-assessment, and diagnostic assessment to provide equal opportunities to students through different learning styles
- ✓ To develop a sense of independence and self-esteem to keep a record of their achievements
- ✓ To keep a record of formal and informal achievements



Purpose of Assessment for Parents

For parents, assessment is used:

- ✓ To provide them regular information about their child and supporting them to improve and enhance their child's learning
- ✓ To strengthen a partnership between the school and the home
- ✓ To enable parents to focus on their child's areas of improvement
- ✓ To enable them to understand their child's individual needs
- ✓ To prepare them to gather evidence and data about their child's learning and strengthen their overall progress
- ✓ To enable them to identify the areas where their children can be further supported



Purpose of Assessment for the School

Assessment for the school is used:

- ✓ To help raise the academic standards
- ✓ To provide information to SLT, MLT, and teachers to make decisions for effective teaching and learning in the school
- ✓ To fulfill the statutory requirements
- ✓ to provide accurate information to assist with target setting - individually, departmentally, and at the whole school level
- ✓ to facilitate effective communication about student progress between teacher, students, and parent



Collection and Usage of Assessment Data

Type of Data	Collection and Use
Formative Assessment	<ul style="list-style-type: none"> • collected daily and monthly •



Policy Review

This policy will be reviewed annually. At every review, the policy will be shared with all staff, stakeholders, and the governing body. Any changes or recommendations for further improvement will be added later.
