

Pakistan Islamia Higher Secondary School Sharjah, UAE



PARENTAL/ GAURDIAN ENGAGEMENT POLICY

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Purpose of the Policy:

Pakistan Islamia Higher Secondary School believes that school is the most important foundation phase of anyone's life. Effective Parental involvement allows the school and parents/guardians to respond to any emerging issues or concerns. The involvement of parents motivates the students to learn efficiently in school, leading to an improvement in grades and behavior in the classroom.

The engagement of school and parents/guardians both play a pivotal role in providing the educational needs of the students, increase in their academic achievements and their well-being.

Parental Involvement as an Important Factor for Successful Education:

Many researchers from around the world are of the opinion, that the powerful bond between the school and parents plays an important role in the development and education of a child (Edwards & Alldred, 2000; Henderson & Berla, 1994; Richardson, 2009; Sanders & Sheldon, 2009; Sheldon, 2009). Research proves that successful students' have strong support from their concerned parents/guardians and the school. The strong partnership aid the student to succeed not only in school but outside school as well. This engagement not only helps the child but can also be effective in schools' climate and programmes, development of parental skill and leadership quality, the collaboration between other families and creating a healthy community, and abet the educators with their work.

The Parental involvement in the life of their children is to monitor the learning needs while

- off-school
- In-school

Parental involvement in the education of students starts at home by providing a safe and healthy learning atmosphere, relevant learning experiences, absolute support, and a positive attitude towards school.

The determinants for Parental involvement can be categorized as:

- Parental ambitiousness/ aspiration – The parents who have high expectations or set the targets for their children's future, more likely to exert efforts to ensure quality education is being provided to their children. They track the children's activities, time, and provide a healthy learning environment for them.

- Self-efficacy- It is believed that parents with high self-efficacy participate actively in the school and monitors their children's performance, school work, and well-being than those with low self-efficacy.
- Schools' Attitude- Parental involvement can also be directly affected by the school itself. If teachers tend to care for the well-being of the child, adhere to the families' concerns, and develop effective means of communication with families, parents become involved in their children's schooling more willingly.

AIMS:

At Pakistan Islamia Higher Secondary School Sharjah, it's our aim to;

- Welcome and motivate parents' participation in monitoring the education of their child and stay in touch with the school.
- To provide facilities and opportunities in improving the children's learning process, by utmost utilization of the available resources at home and school.
- Providing them with effective means of communication and healthy relationship for not only the academic development of their children but also for their well-being.

RELATED LAWS:

The school strictly follows the SPEA Private Schools Policies Manual and Guidelines

COMMUNICATION WITH PARENTS:

Effective communication is a key to establish and maintain a positive relationship with parents.

Our school provides a variety of means of communication, such as direct telephone calls, SMS, circulars, letters, social media, and parent-teacher meetings. The parents are kept well-informed and are given regular feedback about the children's performance in school and the international assessments as well. The school's website is also maintained for the same purpose.

Our dedicated staff is always available to discuss the progress of the children and to help them overcome any problem in the teaching-learning process.

The parents play a crucial role in not only the progress of their children but also in the progress of the school by giving their valuable feedback, responses, ideas, and views for improvement.

INVOLVING PARENTS IN SCHOOL

At Pakistan Islamia Higher Secondary School Sharjah, the Parents/Guardians are expected and encouraged to actively stay engaged in some of the areas, such as, by;

- Attending and actively participating in Parent Council Meetings
- Attending Parents' teachers' meetings.
- Making their presence felt in events organized by the School such as various Exhibitions, UAE National Day Celebrations, Annual Sports Day, Graduation Ceremony, Annual Result Day, etc.
- Positively responding to the school circulars and making sure to come up to the expected required level of satisfaction.
- Staying actively engaged in the children's educational progress, fulfilling their needs, ensuring punctuality and hygiene every day, and completion/submission of homework and reinforcement of the assignments, etc.

Parents/Guardians have a major impact on the success of the educational process and the upbringing of children. Involvement of parents by monitoring the learning of children at home, as well as participation in activities organized at school (as mentioned above). It is well established that parental/guardian engagement in the teaching-learning process is associated with student outcomes such as lower dropout and truancy.

SPECIAL NEEDS AND CIRCUMSTANCES (SEN Students);

It is the responsibility of the entire school, along with the parents, to look after the children with SEN. It is our aim to promote and help the SEN children to learn at their full potential through a balanced, creative, challenging curriculum. They are provided with a variety of learning experiences and mostly learn through active participation in class and interschool activities. It is ensured that the children with SEN join with all pupils in the activities of the school as far as possible.

The school counselor is kept well-informed of any changes to the need or circumstances of the SEN children. The parents and teachers use and follow the advice of the counselor regarding their expressed concerns. A variety of strategies is formulated to keep them engaged.

Monitoring Body:

The Principal, Vice Principals, Head of the Junior Section, and the Discipline in charge will regularly monitor the implementation of this policy.

Review:

The policy will be reviewed in line with the school's review cycle. However, the Board of Governors may review the policy earlier if the Board of Governors receives recommendations on how the policy might be improved.